

Northwest American Indians

The Northwest Indians lived along the Pacific Ocean, from 11
southern Alaska and into Washington State. This group is well 19
known for its totem poles. A totem pole in front of a home 32
shows the generations and social rank of a family. Some 42
Northwest bands are the Chinook, Tillamook, and the Tlingit. 51
The Northwest Indians built Big-Houses, which were from 60
20 to 60 feet wide and anywhere from 50 to 150 feet long. 73
They didn't have metal nails, so they used wooden pegs 83
instead. For a roof, they overlapped wooden planks. There 92
were no windows but a hole in the roof let air in and out. 106
They had an endless supply of fish, animals, and fruit from the 119
forest. During the fall, they caught enough salmon to feed 129
families for the entire year. Many items of clothing were 139
made from cedar bark and helped shield people from the 149
rain and wind. One of the most common customs was the 160
potlatch. The ceremony was different from tribe to tribe 169
but almost always involved dancing and gift-giving. Dancers 178
often wore animal masks. 182

Number of Words Read	Monday	Tuesday	Wednesday	Thursday
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

3rd Grade - Reading Log

Homework

Name: _____

Directions: Each night you will read for 15 minutes and then pick a question to answer completely. You do not have to answer the questions in order, but by Friday all four questions should be complete! Each answer should be 2-3 sentences long.



Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Pick one character from your book. Describe the character's traits, motivations, or feelings and explain how their actions contribute to the story.

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Summarize what is going on in your book. Use details from the story to recap the main events and ideas from the book.

Date: _____

Genre: historical fiction, science fiction, fantasy, horror, adventure, survival, mystery, myths, folktale, fairytale, tall tale, drama, poetry, realistic fiction, biography, autobiography

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Using evidence from the book, explain the point of view in this story.

*1st = me, I, my *2nd = you *3rd = he, she, they

This book is written in _____ point of view. I know this because _____

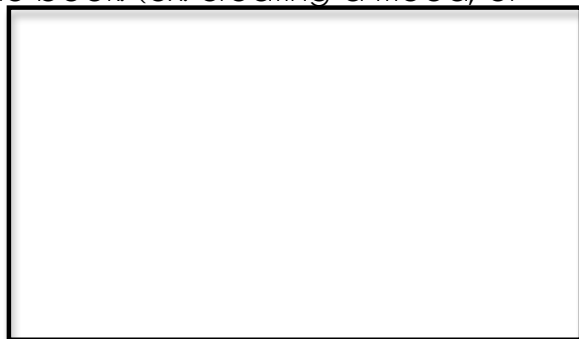
Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Pick an illustration from your book and draw a quick sketch in the box provided.

Explain how the picture connects with the text in the book. (ex. creating a mood, or highlighting a specific character or setting)



Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Explain your favorite part of the book and why it is your favorite part. Use details from the book to support your thoughts and ideas.

This question should only be answered if you are reading a book that does not contain pictures.

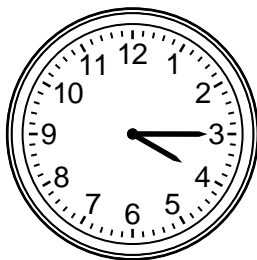
Genre: historical fiction, science fiction, fantasy, horror, adventure, survival, mystery, myths, folktale, fairytale, tall tale, drama, poetry, realistic fiction, biography, autobiography

Name _____

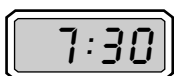
Time to the Half Hour and Quarter Hour

Write the time shown on each clock in two ways.

1.



2.



3. **Number Sense** Would it take closer to a minute or an hour to clean your room? _____

4. The school bus stops at Randy's bus stop at 8:15 A.M. Randy arrived at the bus stop at a quarter after 8:00. Did he miss the bus? Explain.

Test Prep

5. Which does NOT describe 5:15?

A. five forty-five

B. quarter after five

C. five fifteen

D. fifteen minutes after five

6. **Writing in Math** Explain the difference between A.M. and P.M.

Name _____

Fix the Clocks

The clocks shown below have all been broken in half. Draw a line from one half of the clock to the other so the correct time is shown.

Four thirty-one



Seven minutes
past eight



Eleven eighteen



Forty-seven
minutes
past three



Three minutes
before one



Name _____

Time to the Minute

One Saturday Mr. and Mrs. Adams went out for dinner and a movie at twenty-five after six. They arrived home at ten thirty-three.

1. Write the time Mr. and Mrs. Adams left for the evening in number form.

2. Write the time they came home in two different ways.

3. Draw two clock faces with the hands showing the times Mr. and Mrs. Adams left and came home.

4. **Writing in Math** The clock shows the time Bart gets home from school. Write the time in three different ways.

