

Plains American Indians

The Plains Indians lived in the area between the Mississippi River and the Rocky Mountains. There were few trees but lots of wildlife. One of the most important animals to the Plains Indians was the buffalo. A few of the Plains tribes include the Sioux, Cheyenne, and Comanche. The Plains Indians followed the buffalo. They needed shelter that they could move quickly, so they lived in teepees. A teepee was made from leaning poles together and covering them with buffalo hide. There were a few tribes that didn't move around, and lived in grass lodges covered in mud. The Plains tribes were hunters and gathers. Men usually wore animal skin leggings, a loin cloth, and a belt. When it was cold, they wore buffalo skin. Women and girls wore dresses made of deerskin. An important ceremony was the Sun Dance. Another important dance was the Ghost Dance that took place at night. The Plains Tribes believed they could speak to the gods and their ancestors during this ceremony.

Number of Words Read	Monday	Tuesday	Wednesday	Thursday
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

3rd Grade - Reading Log

Homework

Name: _____

Directions: Each night you will read for 15 minutes and then pick a question to answer completely. You do not have to answer the questions in order, but by Friday all four questions should be complete! Each answer should be 2-3 sentences long.



Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Pick one character from your book. Describe the character's traits, motivations, or feelings and explain how their actions contribute to the story.

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Summarize what is going on in your book. Use details from the story to recap the main events and ideas from the book.

Date: _____

Genre: historical fiction, science fiction, fantasy, horror, adventure, survival, mystery, myths, folktale, fairytale, tall tale, drama, poetry, realistic fiction, biography, autobiography

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Using evidence from the book, explain the point of view in this story.

*1st = me, I, my

*2nd = you

*3rd = he, she, they

This book is written in _____ point of view. I know this because _____

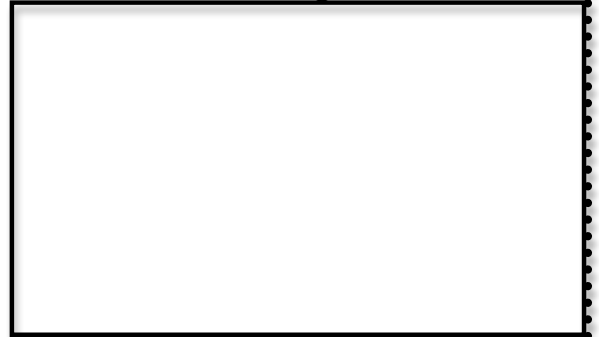
Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Pick an illustration from your book and draw a quick sketch in the box provided.

Explain how the picture connects with the text in the book. (ex. creating a mood, or highlighting a specific character or setting)



Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Explain your favorite part of the book and why it is your favorite part. Use details from the book to support your thoughts and ideas.

This question should only be answered if you are reading a book that does not contain pictures.

Genre: historical fiction, science fiction, fantasy, horror, adventure, survival, mystery, myths, folktale, fairytale, tall tale, drama, poetry, realistic fiction, biography, autobiography

Practice**Solving Problems About Time**

Solve the problems.

- 1** What is the elapsed time between 1:08 and 1:37?

A 25 minutes **C** 30 minutes
B 29 minutes **D** 31 minutes

- 2** It took Juan 5 minutes to ride his bike to the park, where he played basketball for 25 minutes. Then it took him 5 minutes to ride home again. He got home at 10:10. Which clock shows the time Juan left for the park?



A



C



B



D

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- 3** Patty, Joyce, and Stef leave for school at 7:45. Choose *Yes* or *No* to tell whether each girl can leave for school on time.

- a.** Patty gets up at 7:10. It takes her 10 minutes to get ready, 7 minutes to pack her lunch, and 15 minutes to eat breakfast.

☐ Yes

☐ No

- b.** Joyce gets up at 6:50 and exercises for 30 minutes. Then it takes her 20 minutes to get ready and 12 minutes to eat breakfast.

☐ Yes

☐ No

- c.** Stef gets up at 7:15. It takes her 15 minutes to get ready, 5 minutes to pack her lunch, and 9 minutes to eat breakfast.

☐ Yes

☐ No

#

Name _____

Rounding Numbers

P 1-10

Round to the nearest ten.

1. 37

2. 92

3. 133

4. 2,219

Round to the nearest hundred.

5. 172

6. 929

7. 8,438

8. 5,555

9. **Number Sense** Tyrell says \$750 is about \$800. Sara says \$750 is about \$700. Who is correct? Explain.

10. Which two lakes have the same depth when rounded to the nearest hundred?

11. Which lake has a depth of about 900 ft?

Depths of the Great Lakes

Lake	Depth (feet)
Erie	210
Huron	750
Michigan	923
Ontario	802
Superior	1,333

Test Prep

12. Round 7,468 to the nearest hundred.

A. 7,400

B. 7,460

C. 7,470

D. 7,500

13. **Writing in Math** Explain how you would use a number line to round 148 to the nearest ten.

