

Southwest American Indians

Southwest Indians lived in what is now Arizona, New Mexico, 10
Southern Colorado, and the northern part of Mexico. The 19
climate in these regions is extremely dry, so water was hard 30
to find. Some Southwest Indian tribes are the Apache, 39
Navajo, Hopi, and Zuni. Tribes lived in buildings made of adobe. 50
Adobe is a mixture of clay and straw that is formed into 62
bricks and dried in the sun. These shelters were usually built 73
on cliffs that had large, shallow caves. Ladders were used 83
to reach higher buildings and rooms. There weren't a lot of 94
animals in the desert, so they didn't often hunt for food. 105
Instead, they were farmers. One of the most important items 115
they grew was maize, or corn. They also grew beans, squash, 126
pumpkins, and fruit. They often wore moccasins for their 135
shoes. Some tribes also grew cotton to use for clothing when 146
the weather got cold. Kachina dolls were made from wood 156
and had masks and costumes to look like men who dressed up 168
as Kachina spirits. 171

Number of Words Read	Monday	Tuesday	Wednesday	Thursday
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

3rd Grade - Reading Log

Homework

Name: _____

Directions: Each night you will read for 15 minutes and then pick a question to answer completely. You do not have to answer the questions in order, but by Friday all four questions should be complete! Each answer should be 2-3 sentences long.



Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Pick one character from your book. Describe the character's traits, motivations, or feelings and explain how their actions contribute to the story.

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Summarize what is going on in your book. Use details from the story to recap the main events and ideas from the book.

Date: _____

Genre: historical fiction, science fiction, fantasy, horror, adventure, survival, mystery, myths, folktale, fairytale, tall tale, drama, poetry, realistic fiction, biography, autobiography

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Using evidence from the book, explain the point of view in this story.

*1st = me, I, my

*2nd = you

*3rd = he, she, they

This book is written in _____ point of view. I know this because _____

Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Pick an illustration from your book and draw a quick sketch in the box provided.

Explain how the picture connects with the text in the book. (ex. creating a mood, or highlighting a specific character or setting)



Date: _____

Title of Book: _____

Author: _____ Genre: _____ Pages Read: _____

Explain your favorite part of the book and why it is your favorite part. Use details from the book to support your thoughts and ideas.

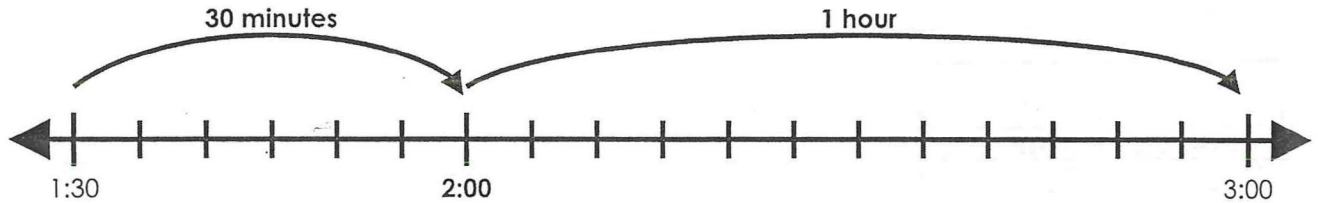
This question should only be answered if you are reading a book that does not contain pictures.

Genre: historical fiction, science fiction, fantasy, horror, adventure, survival, mystery, myths, folktale, fairytale, tall tale, drama, poetry, realistic fiction, biography, autobiography

Name: _____

Elapsed Time Number Line

Start Time	End Time
1:30 pm	3:00 pm



elapsed time: 1 hour and 30 minutes

Use an elapsed time number line to calculate the amount of time that has passed.

a.

Start Time	End Time
5:00 pm	7:30 pm



elapsed time: _____

b.

Start Time	End Time
3:30 am	5:30 am



elapsed time: _____

c.

Start Time	End Time
11:00 pm	1:30 am



elapsed time: _____

d.

Start Time	End Time
2:30 am	6:30 am



elapsed time: _____

e.

Start Time	End Time
9:00 am	12:30 pm



elapsed time: _____



Start Time	End Time
half past 7 am	half past 7 pm

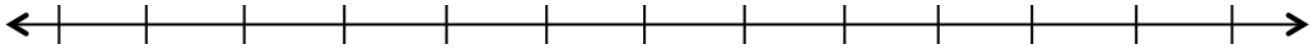


elapsed time: _____

Name _____

Date _____

Follow the directions to label the number line below.



- The basketball team practices between 4:00 p.m. and 5:00 p.m. Label the first and last tick marks as 4:00 p.m. and 5:00 p.m.
- Each interval represents 5 minutes. Count by fives starting at 0, or 4:00 p.m. Label each 5-minute interval below the number line up to 5:00 p.m.
- The team warms up at 4:05 p.m. Plot a point on the number line to represent this time. Above the point, write *W*.
- The team shoots free throws at 4:15 p.m. Plot a point on the number line to represent this time. Above the point, write *F*.
- The team plays a practice game at 4:25 p.m. Plot a point on the number line to represent this time. Above the point, write *G*.
- The team has a water break at 4:50 p.m. Plot a point on the number line to represent this time. Above the point, write *B*.
- The team reviews their plays at 4:55 p.m. Plot a point on the number line to represent this time. Above the point, write *P*.