

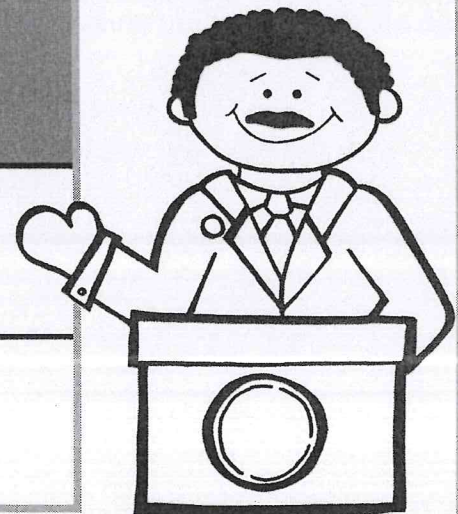
## Dr. Martin Luther King Jr.

Dr. Martin Luther King Jr. was born January 15, 1929 in Atlanta, Georgia. He attended Booker T. Washington High School and developed his great public speaking ability by participating on the school's debate team. After college, he became a Baptist minister and a community leader.

Dr. King was greatly bothered by the inequalities between races and also by those who chose to protest with violence. He believed that all people should have equal rights under the law and that all protests should be handled peacefully. Dr. King became an activist for civil rights and organized some important boycotts and marches. In 1963, he delivered a famous speech entitled, "I have a dream," which illustrated his dreams of equality for all people.

Because Dr. Martin Luther King Jr. was such a great man and inspiring leader, we now honor him annually on or around his birthday.

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WRR			
Errors			





Name \_\_\_\_\_

Date \_\_\_\_\_

## Comprehension Questions: Dr. Martin Luther King Jr.

1. Where did Dr. King develop his public speaking ability?

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2. What did Dr. King become after college?

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3. What two things bothered Dr. King?

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4. What did Dr. King believe?

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5. What do you think a boycott is?

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6. Why do we honor Dr. King?

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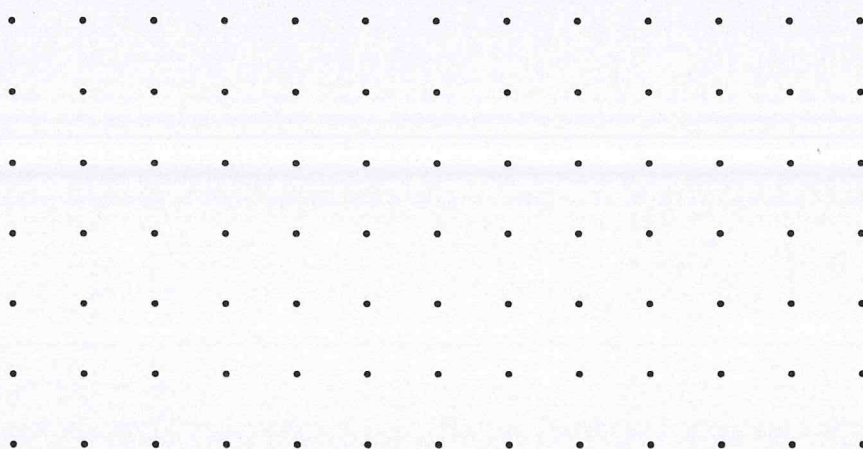
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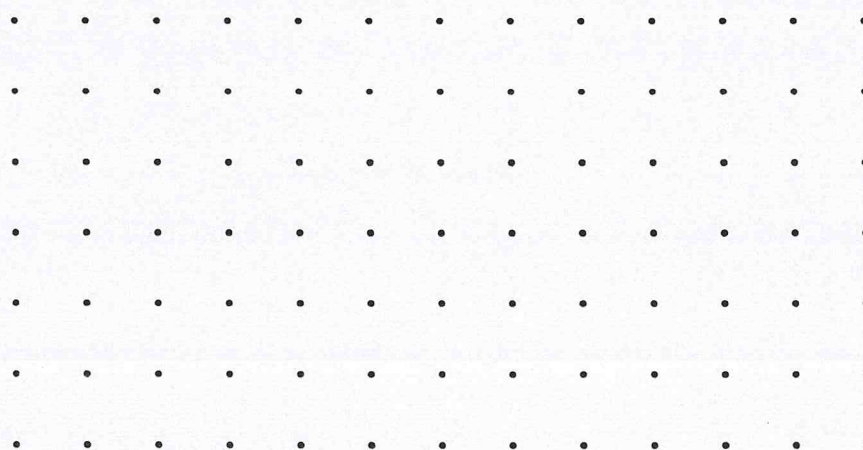
# Ideas About Finding Area

**17 Put It Together** Use what you have learned to complete the task. Use a centimeter ruler.

**Part A** Draw a rectangle with an area of 8 square centimeters.



**Part B** Draw another rectangle with an area greater than 8 square centimeters.



**Part C** How did you know how to draw a rectangle with an area that is greater than 8 square centimeters?

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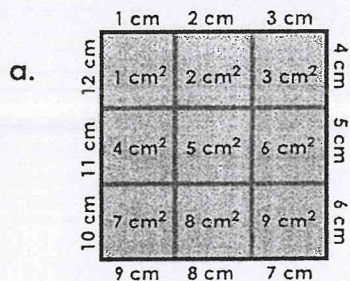
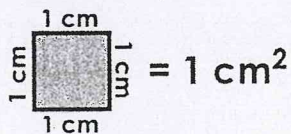
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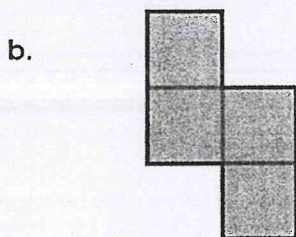
## Area and Perimeter

Find the area ( $A$ ) and perimeter ( $P$ ) of each shape.



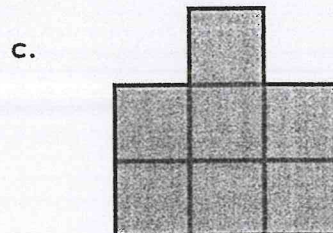
$A = 9 \text{ cm}^2$

$P = 12 \text{ cm}$



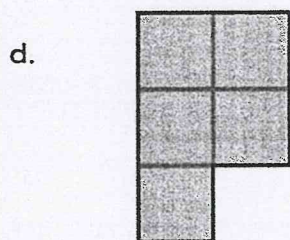
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



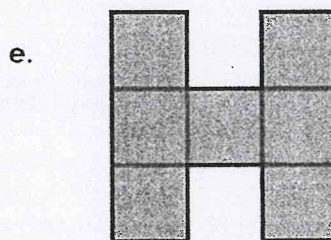
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



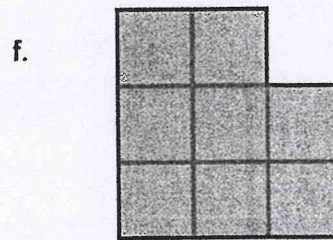
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



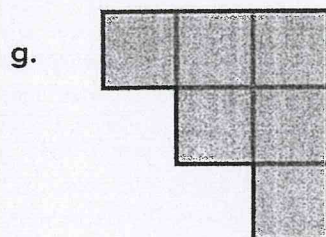
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



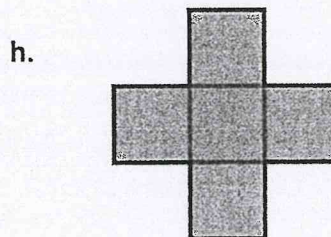
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



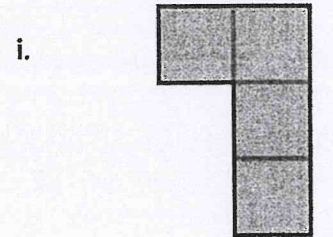
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_



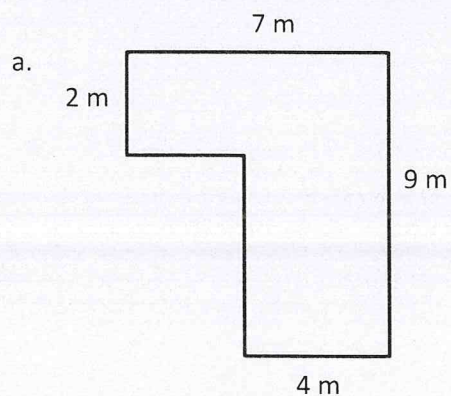
$A =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

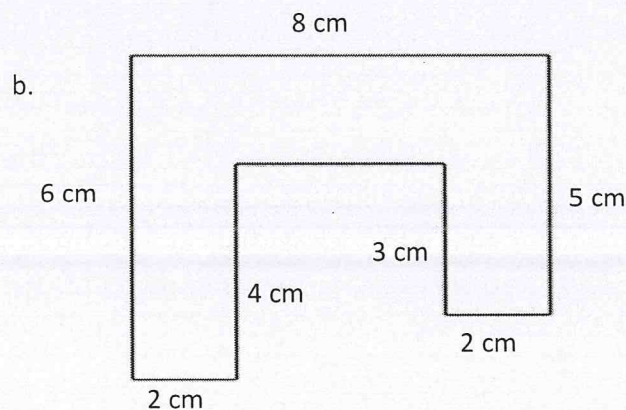
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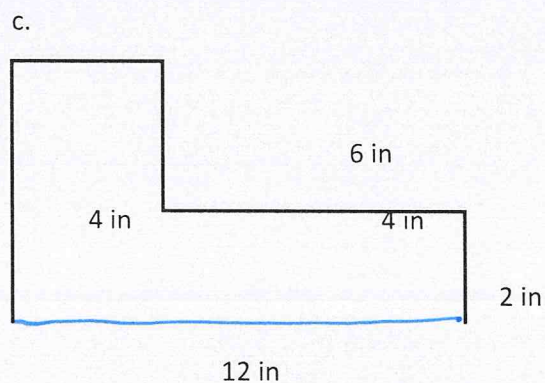
1. The shapes below are made up of rectangles. Label the unknown side lengths. Then, write and solve an equation to find the perimeter of each shape.



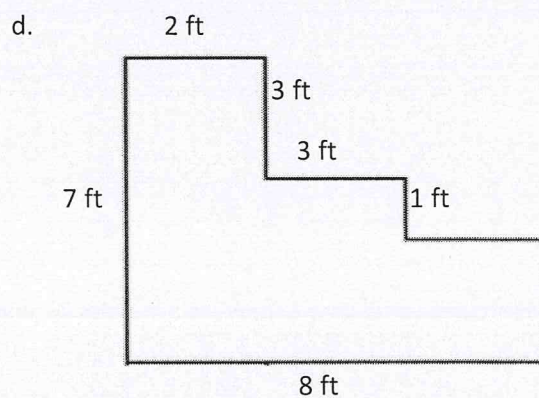
P =



P =



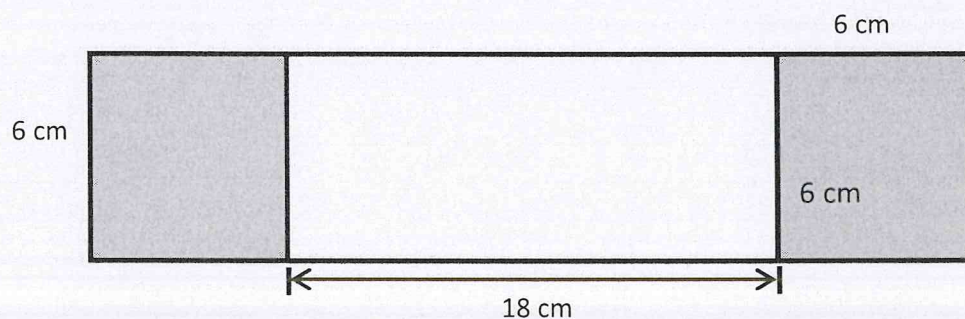
P =



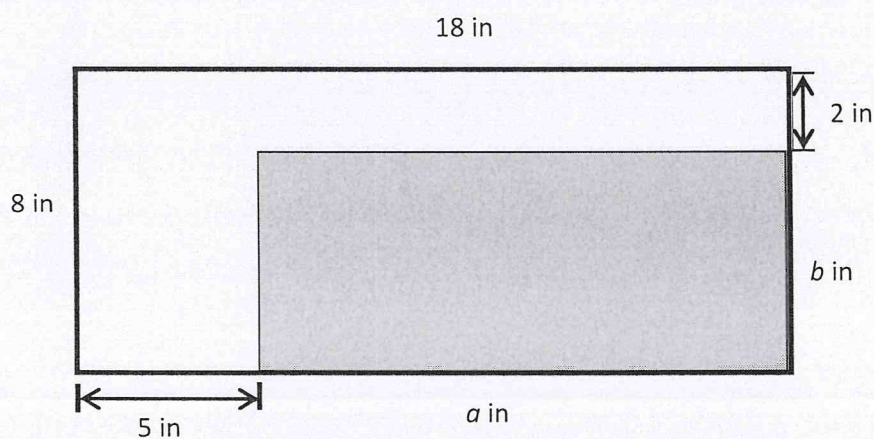
P =



2. Sari draws and labels the squares and rectangle below. Find the perimeter of the new shape.



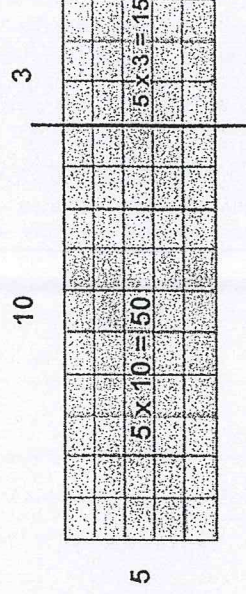
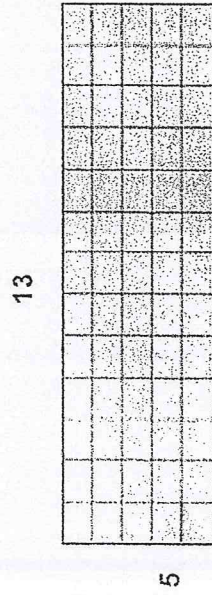
3. Label the unknown side lengths. Then, find the perimeter of the shaded rectangle.





## Jack's Rectangles

Jack needed to find the area of a rectangle that was 5 square units by 13 square units. He decided to break the rectangle into two smaller rectangles, find the area of each rectangle and then add the two products.



$$50 + 15 = 65 \text{ square units}$$

Use Jack's strategy to find the area of the two rectangles on the back.



