# Dr. Martin Luther King Jr.

Dr. Martin Luther King Jr. was born January 15, 1929 in 11 Atlanta, Georgia. He attended Booker T. Washington High 19 School and developed his great public speaking ability by 28 36 participating on the school's debate team. After college, 45 he became a Baptist minister and a community leader. 54 Dr. King was greatly bothered by the inequalities between races and also by those who chose to protest with 64 74 violence. He believed that all people should have equal rights 84 under the law and that all protests should be handled 94 peacefully. Dr. King became an activist for civil rights and organized some important boycotts and marches. In 1963, 102 he delivered a famous speech entitled, "I have a dream," 112 which illustrated his dreams of equality for all people. 121 Because Dr. Martin Luther King Jr. was such a great man 132 and inspiring leader, we now honor him annually on or 142 around his birthday. 145

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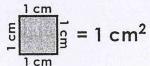
Name	Date
Comprehension Questions:	Dr. Martin Luther King Jr.
I. Where did Dr. King develop his public s	speaking ability?
2. What did Dr. King become after collec	ge?
3. What two things bothered Dr. King?	
4. What did Dr. King believe?	
5. What do you think a boycott is?	
6. Why do we honor Dr. King?	
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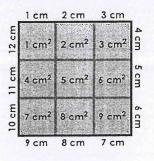
# Apply Ideas About Finding Area

<b>Put It Together</b> Use what you have learned to complete the task. Use a centimeter ruler.														
-	Part A	Drav	v a re	ctang	gle wi	th an	area c	of 8 sq	uare d	entin	neters			
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	Part B	Drav	w and	other	recta	ngle	with a	an are	ea gre	ater t	han 8	squa	re centime	ters.
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	Part C than 8 :						to dra	aw a ı	rectar	ngle v	vith ar	n area	that is gre	ater

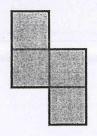
## Area and Perimeter

Find the area (A) and perimeter (P) of each shape.

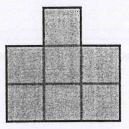




b.



C.

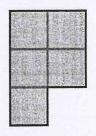


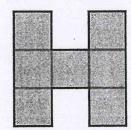
$$A = 9 \text{ cm}^2$$

$$P = 12 \text{ cm}$$

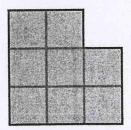
$$P = 12 \text{ cm}$$

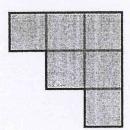
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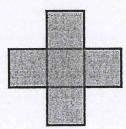


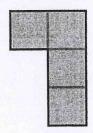
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h.





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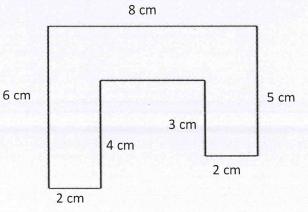
Date \_\_\_\_

1. The shapes below are made up of rectangles. Label the unknown side lengths. Then, write and solve an equation to find the perimeter of each shape.

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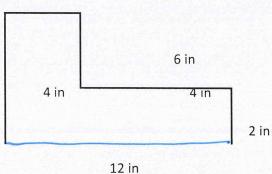
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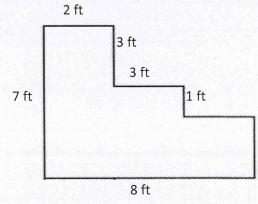
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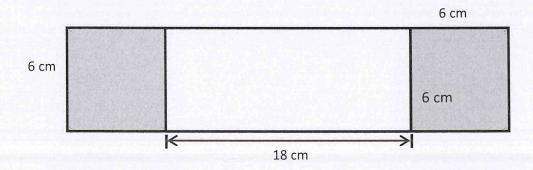
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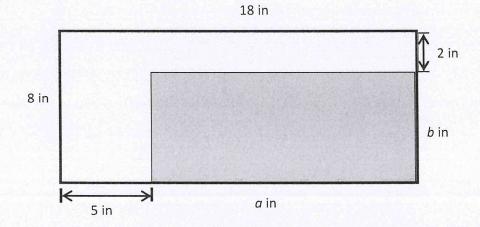
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2. Sari draws and labels the squares and rectangle below. Find the perimeter of the new shape.



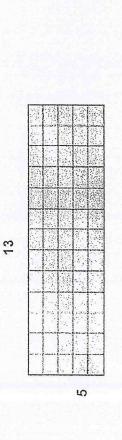
3. Label the unknown side lengths. Then, find the perimeter of the shaded rectangle.

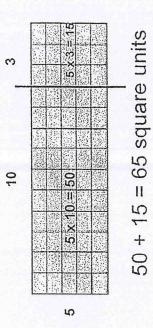


# Jack's Rectangles

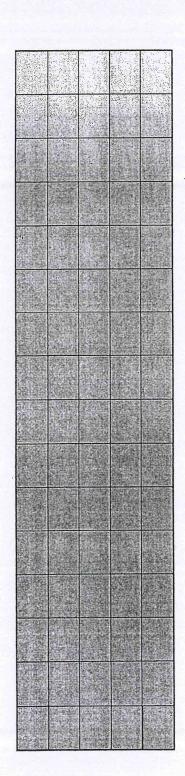


Jack needed to find the area of a rectangle that was 5 square units by 13 square units. He decided to break the rectangle into two smaller rectangles, find the area of each rectangle and then add the two products.





Use Jack's strategy to find the arear of the two rectangles on the back.



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