# Chinese New Year

Chinese New Year is an important annual holiday celebrated by   10

Chinese people who refer to this 15 day holiday as their   21

"Spring Festival." Prior to the start of the new year, the   32

Chinese thoroughly clean their houses hoping this rids them of   42

any bad luck from the past year. The homes and neighborhood   53

stores are decorated with red lanterns and cut-outs of texts   63

with positive hopes for the new year. On the night before,   74

families come together for a Reunion dinner with much prayer   84

for a new year filled with luck. Fireworks and firecrackers   94

scare off evil and welcome good luck as well. Very colorful   105

parades occur in several countries around the world to   114

celebrate the new year. Lots of red and gold lines the streets   126

as families observe the parades and wait for the Dragon   136

Dance performance. Several participants hold up sections of a   145

large paper Dragon that dances through the streets. Chinese   154

New Year is a meaningful and beautiful holiday celebrated   163

annually to welcome spring.   167

	1st	2nd	3rd
WRR			
Errors			
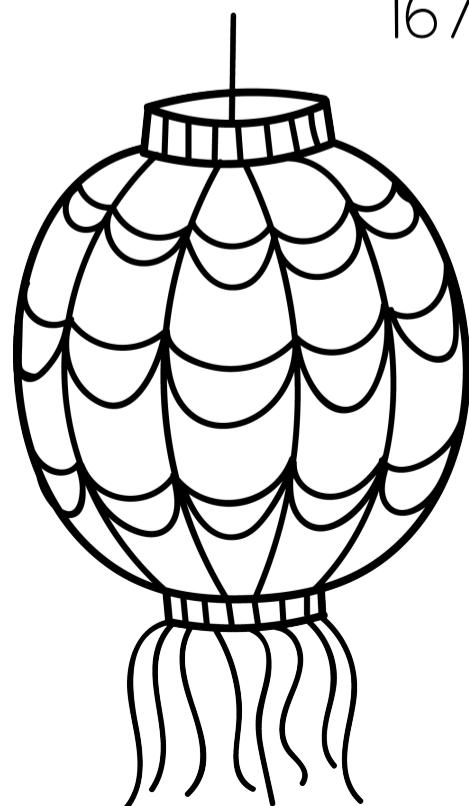
Reading Skill Focus: Main Idea

The main idea tells what something (a story, picture, movie, show, etc.) is MOSTLY about.

OBSERVE IT!
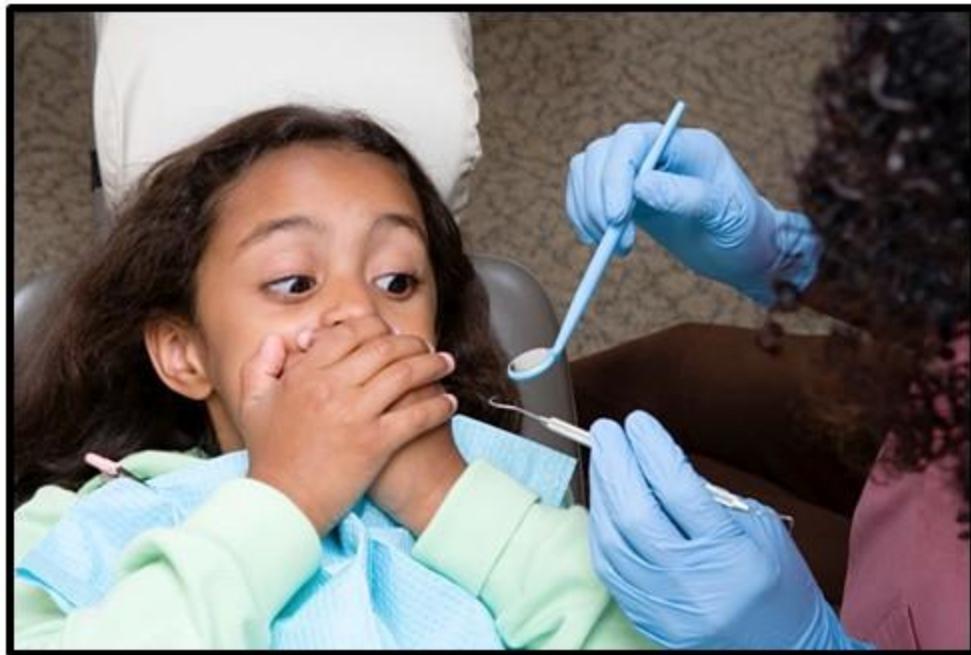
ANSWER IT!

Write a main idea statement to describe what is happening in the picture.

Write three details to support your main idea.

1

2

3

APPLY IT!

It was finally time. Keisha had been counting down the days until her dentist appointment, and today was finally the day! Keisha loved everything about the dentist- the bubblegum toothpaste, the new toothbrush they gave her, the way it felt to rub her tongue across her shiny, clean teeth. The only problem was that she only got to go twice a year! She wished it could be twice a month!

WRITE THE MAIN IDEA AND THREE DETAILS TO SUPPORT THE MAIN IDEA.

Main Idea:

Details:

Parts of Speech Focus: Verbs

A VERB can show action, a state of being, or link two words together.

OBSERVE IT!

Identify verbs in the picture using one color. Make inferences and observations using a different color.

Insert text here

IDENTIFY IT!

Determine whether the underlined words in each sentence are verbs. Circle the word in green if it is a verb. Cross it out in red if it is not a verb.
BONUS: Circle more verbs found in the sentences.

The children had spent their entire afternoon splashing in the sun. Between applying sunscreen and munching on snacks, they had played basketball in the pool, floated around in the waves, and enjoyed a game of Marco Polo. It had been the perfect summer day!

WRITE IT!

Fill in the blanks with verbs that complete the paragraph.

Kate _Insert text here_ her goggles over her eyes. She turned to take one last look at Ben, her opponent in this race across the pool. She knew the race was just for fun, but she had _Insert text here_ all summer and hoped to make it to the other side of the pool before he did! She _Insert text here_ their friend blow the whistle, signaling the start of the race. She took off _Insert text here_ as fast as she could.

Monday - Row 1, Tues. - Row 2, Wed. - Row 3, Thurs. Row - 4
Complete and Check with the reverse operation.

1	639 - 408	973 - 591	923 - 419	642 + 747	236 + 149
2	173 - 99	193 - 190	537 + 713	560 - 135	796 - 319
3	439 - 344	933 + 366	546 - 363	957 - 582	264 - 163
4	950 + 633	931 - 507	791 - 415	936 + 249	740 - 273