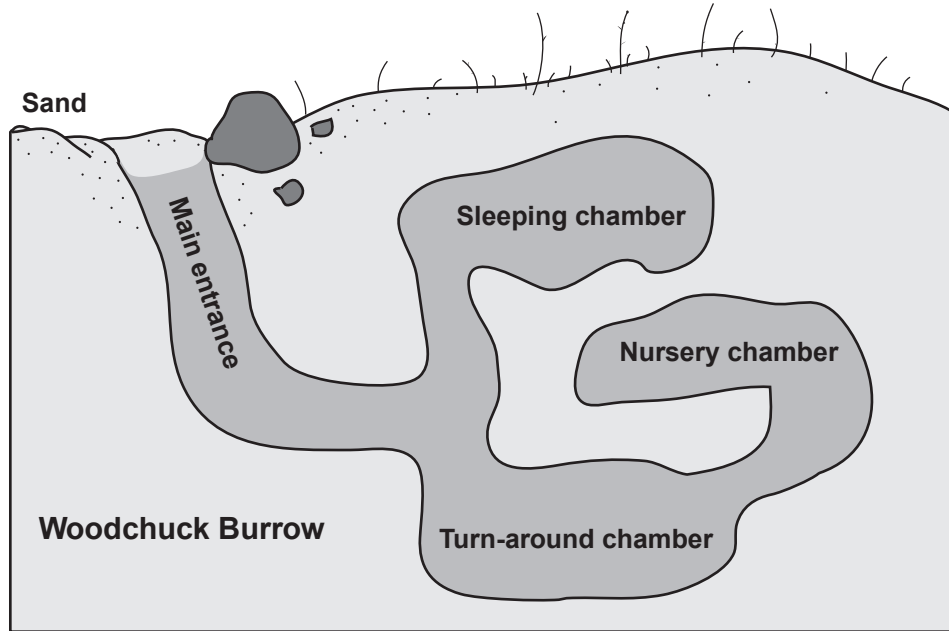


Not Just a Hole in the Ground

by Elizabeth C. McCarron



- 1 The woodchuck sits up on its hind legs, chewing a wild strawberry. Looking around, the chuck freezes when it spies the farmer's dog. The dog sniffs the air, spots the chuck, and charges toward it. The woodchuck watches the enemy coming closer and closer, then POOF! The chuck disappears from sight, and the dog is left puzzled. The woodchuck has dropped into its burrow to escape.
- 2 A woodchuck burrow is more than just a hole in the ground. It is a complex system of entrances, tunnels, and rooms called chambers. Burrows give woodchucks a place to sleep, raise young, and escape enemies. When a woodchuck hibernates (sleeps through the winter), it makes a simple burrow and plugs the entrance with sand.
- 3 A woodchuck uses its strong claws to dig its own burrow. In soft soil, a woodchuck can dig an entire burrow in one day.
- 4 Each summer burrow usually has several entrances. This lets the woodchuck roam and still have a safe hole nearby in case danger comes along.
- 5 For the main entrance, a chuck may choose the woods at the edge of a meadow. The hole must be hidden from view but close to food.
- 6 The plunge hole is a special burrow entrance. It goes straight down two or more feet. When an enemy comes near, the woodchuck may give a shrill whistle, then drop straight down into the hole. This is how the woodchuck "disappeared" from the dog's sight!

- 7 Under the ground, tunnels and chambers connect the entrances. There is a sleeping chamber, a turn-around chamber, and a nursery chamber. A woodchuck burrow can even have a bathroom! A woodchuck may bury its waste in a chamber. Sometimes it adds waste to the mound of sand that marks the main entrance. This mound lets other animals know whether or not a burrow is active (being used).
- 8 Many animals look for empty woodchuck burrows. And why not? The burrows are warm in winter, cool in summer, and ready-made. Rabbits use empty burrows to avoid summer heat. They may even pop into an active burrow to escape an enemy. Skunks, weasels, and opossums use empty burrows as woodchucks do—for sleeping, hiding, and raising their young. Foxes may take over active burrows to raise their own young in the warm dens.
- 9 Now you can see that a burrow is more than just a hole in the ground. It's the perfect place for woodchucks—or other animals—to sleep, hide, and raise young. To a woodchuck, there's no place like its burrow!

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CSR1P326

22 How should the word chambers be divided into syllables?

- A cham-b-ers
- B cham-bers
- C ch-am-bers
- D cha-mbers

CSR13536.326

23 Read this sentence from paragraph 1 of the passage.

The woodchuck watches the enemy coming closer and closer, then POOF! _____

In the sentence above, the author uses the word closer to show that the enemy is

- A approaching the woodchuck.
- B struggling with the woodchuck.
- C circling the woodchuck.
- D blocking the woodchuck.

CSR13552.326

- 24** Use this dictionary entry to answer the following question.

pop, *verb* 1. to make a short, sharp sound
2. to move quickly
3. to open wide
4. to let go of

Read this sentence from paragraph 8 of the passage.

They may even pop into an active burrow to escape an enemy.

Which dictionary entry gives the **BEST** meaning for the word pop as it is used in the sentence in the box?

- A to make a short, sharp sound
- B to move quickly
- C to open wide
- D to let go of

CSR13871.326

- 25** A woodchuck finds a food source above the outer part of its burrow. What is the woodchuck **MOST** likely to do?

- A dig another burrow
- B take over another burrow
- C hibernate for the winter
- D dig another entrance

CSR13548.326

- 26** Which sentence **BEST** tells how the woodchuck lives through the winter?

- A The woodchuck has dropped into its burrow to escape.
- B Burrows give woodchucks a place to sleep, raise young, and escape enemies.
- C When a woodchuck hibernates, it makes a simple burrow and plugs the entrance with sand.
- D The hole must be hidden from view but close to food.

CSR13547.326

- 27** Why would a woodchuck make a burrow with several entrances?

- A to have many views of the meadow
- B so the woodchuck can escape danger more quickly
- C so the temperature in the tunnels will remain cool
- D to let other animals know the holes are being used

CSR13545.326

11. Liam broke a candy bar into equal pieces. He gave away $\frac{3}{3}$ of it. Which number is equal to the fraction of the candy bar Liam gave away?

- A. 1
- B. 3
- C. 6
- D. 9

12. Michelle has 7 packages of crayons. Each package has \square crayons. She has a total of 42 crayons. Michelle uses the number sentence below to find how many crayons are in each package.

$$7 \times \square = 42$$

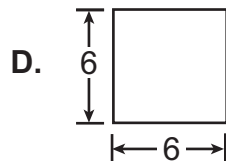
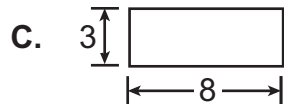
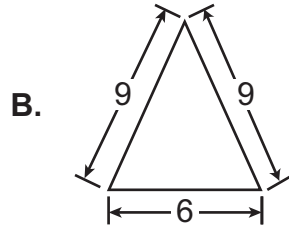
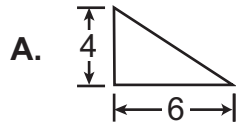
How many crayons are in each of Michelle's packages?

- A. 6 crayons
- B. 8 crayons
- C. 35 crayons
- D. 49 crayons

13. Milan is giving away 18 stickers to 3 of his friends. He gives each friend the same number of stickers. One of the friends, Nelly, already had 2 stickers. Which number sentence can be used to find the total number of stickers, n , Nelly has?

- A. $18 - 3 \times 2 = n$
- B. $18 - 3 + 2 = n$
- C. $18 \div 3 + 2 = n$
- D. $18 \div 3 \times 2 = n$

14. Vang multiplies two numbers. His answer is 24. Which figure could model Vang's multiplication?



15. A package of paper towels has 12 rolls of paper towels in it. Mr. Kelly will put an equal number of rolls of paper towels in 4 rooms. He uses the number sentence below to find the number of rolls of paper towels, t , he will put in each room.

$$12 \div t = 4$$

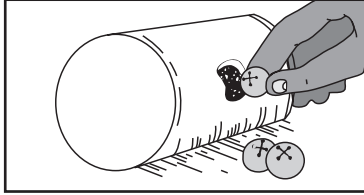
Which number sentence can Mr. Kelly use to find the number of rolls of paper towels, t , he will put in each room?

- A. $4 \div 12 = t$
- B. $4 - t = 12$
- C. $4 + 12 = t$
- D. $4 \times t = 12$

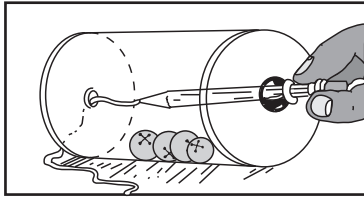
It's Fun to Be a Toymaker

- 1 Jimmy Brown's toy factory is a kitchen table and chair. Jimmy's two hands are the machines. The tools are ordinary things like scissors and crayons. Jimmy's baby brother thinks the Jimmy Brown Toy Factory is the world's finest. Here are some of the toys that Jimmy's brother likes best.

Ring-the-Bell Roller

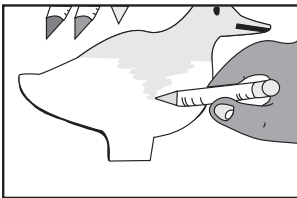


- 2 From a round oatmeal box, four tiny bells, string, and poster paints, Jimmy made a pull-toy. He cut a small hole in the middle of the box—just big enough to slip bells through—and he cut smaller holes in the top and in the bottom.

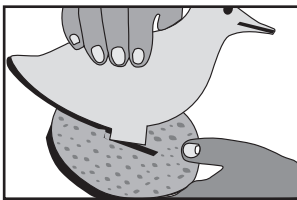


- 3 After placing the bells in the box, he wrapped string around a pencil and poked the pencil through the holes in the box to get the string through. Then he tied the ends of the string together in a knot and taped up the bigger hole. He painted the box with bright poster paints. After the paint dried, Jimmy tied a long string in the middle of the first string for pulling the ring-the-bell roller.

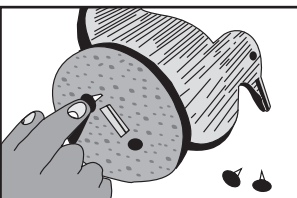
Corky the Duck



- 4 Jimmy made Corky out of a piece of thin cardboard; a thick, round cork; wax crayons; and two thumbnails. He drew the outline of a duck on the cardboard and cut it out. Then he colored it all over with crayons, being careful not to miss any spot, because the wax crayons make the cardboard waterproof. (If every bit of paper or cardboard is colored, it will shed water as the feathers on a duck's back do.)



- 5 Then he cut a slit in the very center of the cork. He fitted the duck into the slit.



- 6 Then he pushed the thumbnails through the bottom of the cork and into the duck to help keep it from falling over in the water. One time Jimmy made ships instead of ducks—a whole fleet of them.

28 The first thing Jimmy does to make the pull-toy is

- A poke a pencil through the box.
- B cut a small hole in the box.
- C put bells inside the box.
- D tape up the hole in the box.

CSR13316.012

29 The section “Corky the Duck” tells how

- A to draw different parts of a toy.
- B to keep a toy from falling over in water.
- C to place a pencil through small holes.
- D to put bells inside a box.

CSR13311.012

30 Which book could a student read to learn more about making toys?

- A Everything You Need to Know About Collecting Toys
- B Well-Known Toymakers
- C Machines That Build: Cranes, Dump Trucks and Bulldozers
- D Easy-to-Build Wooden Toys

CSR13319.012

31 Which word has the same vowel sound as the underlined part of crayon?

- A table
- B wrapped
- C wax
- D back

CSR13306.012

32 What is the correct way to divide waterproof into syllables?

- A water-proof
- B wa-ter-pro-of
- C wa-ter-proof
- D wat-er-pr-oof

CSR13307.012

43**Read this sentence.**

If you have trouble understanding the directions, you should ask the teacher to assist you.

What does the underlined word mean?

- A hug
- B help
- C delay
- D skip

CSR10280.0SA

44**Read this sentence.**

There were lemonade and cookies on the refreshment table.

What does the underlined word mean?

- A food and drink
- B new
- C fun and games
- D meeting

CSR00342.0SA

45**Which word does NOT rhyme with near?**

- A ear
- B dear
- C pear
- D hear

CSR12542.0SA

46**Something that is expensive**

- A costs a lot.
- B is protected.
- C weighs a lot.
- D is broken.

CSR00236.0SA

16. Jimmy and Kima are going on a trip. They will drive for three days. The first day they will drive 182 miles. The second day they will drive 439 miles. The third day they will drive 217 miles. Which expression is the **closest** estimate of how many miles Jimmy and Kima will drive on their trip?

- A. $100 + 400 + 200$
- B. $200 + 400 + 200$
- C. $200 + 500 + 200$
- D. $200 + 500 + 300$

17. Brooke's baby, Ryan, weighed 7 pounds when he was born. Brooke weighed her baby each month after he was born. Ryan's weight each month, in pounds, is shown in the table below.

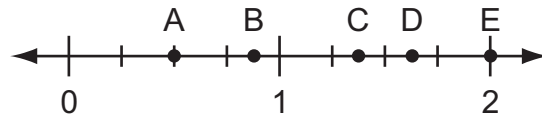
Ryan's Weight

Age	Weight (pounds)
birth	7
1 month	9
2 months	11
3 months	13
4 months	15

Which statement about the weight of the baby is true?

- A. The baby gained 1 pound each month.
- B. The baby gained 2 pounds each month.
- C. The baby gained 9 pounds in the first month.
- D. The baby gained 15 pounds in the last month.

18. Jason is measuring the lengths of different insects, in inches. He plots the lengths on the number line below.



The length of the first insect Jason measured is $\frac{6}{8}$ of an inch. Between which two points on the number line is the location of the length of the first insect?

- A. points A and B
 - B. points B and C
 - C. points C and D
 - D. points D and E
19. Shodi earned 389 points in the first level of her video game. She earned 116 more points in the bonus round. The total number of points Shodi earned can be found by solving the expression below.

$$389 + 116$$

How many total points did Shodi earn?

- A. 405
- B. 495
- C. 505
- D. 595

Wednesday Homework

Eric's teacher asked the students to write a paragraph about starfish. Here is the first draft of Eric's paragraph. It may contain errors.

Starfish

(1) After visiting the beach, I wanted to learn about starfish. (2) Of course, starfish aren't really stars. (3) This name comes from their shape. (4) They're not fish either, though they start their lives in water pools by the seashore. (5) They can take care of themselves even when they are young. (6) Young starfish know what to eat. (7) Some starfish can later live deep in the sea, though they can't swim. (8) They move by using their legs and tube feet. (9) Large starfish also use their tube feet to grab and pull open the shells of clams and other sea animals. (10) A starfish has no head or tail, just its five legs. (11) If a leg falls off, it grows right back. (12) The amazing starfish has become my favorite animal.

CSL1P014

47 In sentence 2, what is the subject?

- A Of course
- B starfish
- C really
- D stars

CSL10054.014

48 Which of these would be the BEST way for Eric to begin sentence 12?

- A For these reasons,
- B Then,
- C Instead,
- D For example,

CSL10051.014

49 Eric wants to learn more about different kinds of starfish. He would find MOST of his information

- A in a telephone book under "starfish."
- B in the dictionary under "starfish."
- C under the heading "starfish" in an encyclopedia article.
- D under the word "starfish" in a reference book about word choices.

CSL10053.014

The following questions are not about a passage.
Read and answer each question.

59 Which sentence is written correctly?

- A On Independence Day, we'll be in washington, d.c.!
- B On independence day, we'll be in Washington, D.C.!
- C On Independence Day, we'll be in Washington, D.C.!
- D On independence Day, we'll be in washington, d.c.!

CSL00013.OSA

60 Which sentence is divided correctly into its subject and predicate?

- A The shiny black kitten licks / his clean, soft fur.
- B Stars are shining / in the midnight sky.
- C A tall tree stands in the / middle of the park.
- D Five small children / dance to the lively music.

CSL00008.OSA

61 Which group of words is in alphabetical order?

- A banana, bargain, bath, base
- B fan, faint, fasten, fault
- C necklace, net, neat, ninety
- D roast, robber, robe, rooster

CSL00095.OSA

62 Read this part of a sentence.

My cousin Jamie and I _____

Which of these could NOT be used to complete this sentence?

- A built a sandcastle at the beach.
- B live on the same street.
- C at school in the afternoon.
- D like to play at the park.

CSL00290.OSA

Tara’s teacher asked the students to write a paragraph. Here is the first draft of Tara’s paragraph. It contains errors.

Australia

(1) Australia is a good place. (2) For one thing, I would like to see kangaroos hopping around as you go down the highway. (3) Would also like to see koalas. (4) It is fun to see these animals in zoos, but I would rather see them free. (5) Besides having interesting animals, Australia has many kinds of land. (6) There are great beaches. (7) I’ve also seen pictures of strange rock shapes in the middle of the wild land. (8) I’d love to see them up close! (9) Finally, I would like to meet many Australian people. (10) I think Australia would be a great place to visit.

CSLIP016-3

50 In sentence 2, hopping should be spelled

- A hoping.
- B hooping.
- C hoppin.
- D Leave as is.

CSL10043.016

51 After sentence 9, Tara should add a sentence that explains

- A what kinds of animals can be seen in Australia.
- B which countries she has already visited.
- C why she would like to meet Australian people.
- D where she would like to go after Australia.

CSL10038.016

52 Which of these is NOT a complete sentence?

- A Australia is a good place.
- B There are great beaches.
- C Would also like to see koalas.
- D I’d love to see them up close!

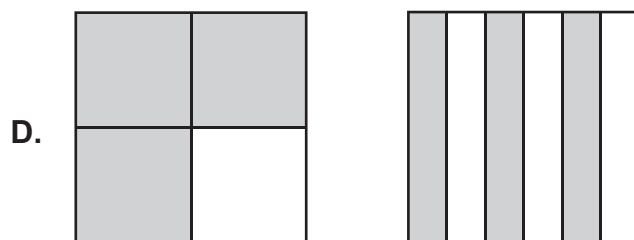
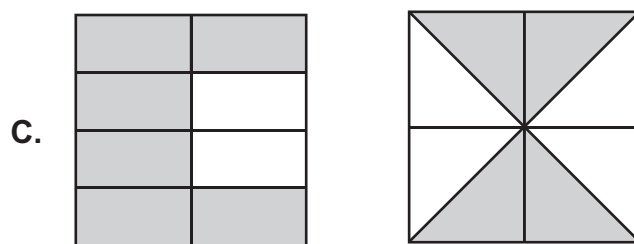
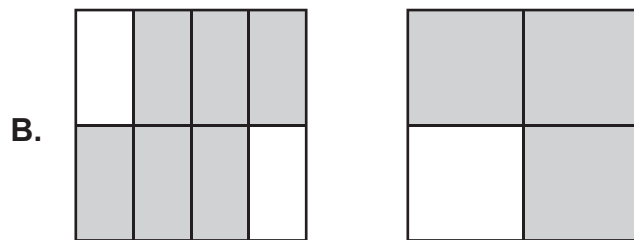
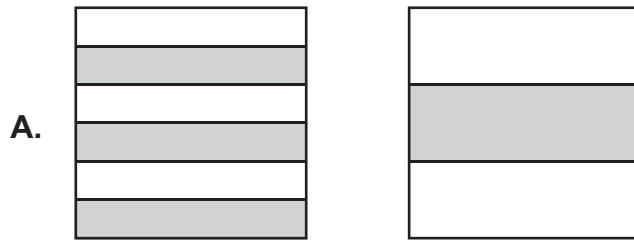
CSL10041.016

53 Which sentence is written correctly?

- A I saw pictures of Australian people in a book called ‘Places to See in Australia.’
- B I saw pictures of Australian people in a book called “Places to See in Australia.”
- C I saw pictures of Australian people in a book called Places to See in Australia.
- D I saw pictures of Australian people in a book called Places to See in Australia.

CSL10042.016

20. Which pair of squares has the same fraction shaded?



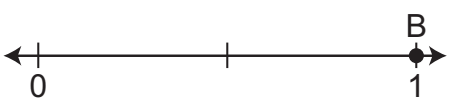

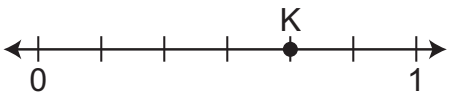
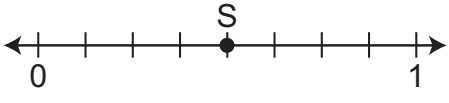
21. Ms. Fisher wants to find the total number of markers needed for an art project. She uses the expression below to find how many markers she needs.

$$(2 \times 6) \times 8$$

Which expression is equal to the one used by Ms. Fisher?

- A. $2 + (6 + 8)$
 B. $2 + (6 \times 8)$
 C. $2 \times (6 + 8)$
 D. $2 \times (6 \times 8)$
22. There are four baseball teams. Each team has played some of its games this season. The fractions of games won are shown in the table below. The fractions of games won are also represented by the number lines in the table.

Baseball Teams

Team	Fraction of Games Won	Number Line
Bison	$\frac{2}{2}$	
Eagles	$\frac{2}{4}$	
Knights	$\frac{4}{6}$	
Sharks	$\frac{4}{8}$	

Two teams have won the same fraction of games. Which sentence explains how the number lines show this?

- A. The Bison and the Eagles are each 2 spaces from 0.
 B. The Knights and the Sharks are each 4 spaces from 0.
 C. The Eagles and the Knights are each the same distance from 1.
 D. The Eagles and the Sharks are each the same distance from 0 and 1.

The following is a rough draft of a student's report. It contains errors.

Field Trip to the Zoo

(1) Last week, we had a great time on a field trip to the San Diego Zoo. (2) My school is in Vista California so our trip took an hour. (3) Visiting the zoo was worth the long ride each way.

(4) Before we went on the trip, we read a book called Watching Gorillas with Jane Goodall. (5) Most of my friends liked the gorilla exhibit the best because of the book. (6) It's like an amazing african rain forest. (7) We saw gorillas, waterfalls, and beautiful plants, and we also heard a recording of the sounds of a real rain forest. (8) We watched the gorillas sitting near the waterfall.

(9) I liked the gorillas, but I liked the polar bears even better. (10) We looked through a big window and watch the polar bears swim in the cold water. (11) Our guide told us many interesting facts about polar bears. (12) She said that most of them live far north, in places like Alaska, Canada, Greenland, and Russia. (13) One bear as we watched the bears, swam right up to the glass. (14) I won't forget the day that I came face to face with a huge polar bear!

CSL1P117-4

54 Read this sentence.

My school is in Vista California so our trip took an hour.

What is the correct way to punctuate the underlined part of this sentence?

- A My school is in Vista California,
- B My school is in Vista, California,
- C My school is in, Vista, California
- D Leave as is.

CSL11053.117

55 Read this sentence.

It's like an amazing african rain forest.

Which underlined part should be capitalized?

- A an
- B amazing
- C african
- D rain forest

CSL11058.117

56

Read this sentence.

We looked through a big window and watch the polar bears swim in the cold water.

Which of the following shows the correct tense for the underlined verb?

- A watching
- B watched
- C was watching
- D will watch

CSL11052.117

57

Read this sentence.

One bear as we watched the bears, swam right up to the glass.

What is the BEST way to revise this sentence to fit with the main idea of the passage?

- A Right as we watched the bears, to the glass one bear swam up.
- B As we watched the bears, one bear swam right up to the glass.
- C As we watched the bears, right up to the glass one bear swam.
- D Right as one bear swam up to the glass we watched the bears.

CSL11056.117

58

Which encyclopedia volume should the student use to find more information about polar bears?

- A Volume I Aa–At
- B Volume IX Ce–Cu
- C Volume XV Ou–Qu
- D Volume XVII Sh–Ta

CSL11057.117

63

Read this part of a sentence.

My dog can sleep through _____

What is the correct way to write the missing part of the sentence?

- A** engines, blasting, timers, beeping and doorbells, ringing.
- B** engines blasting timers, beeping, and, doorbells ringing.
- C** engines blasting, timers beeping, and doorbells ringing.
- D** engines blasting timers, beeping and doorbells ringing.

CSL00294.0SA

64

Read this sentence.

Some people enjoys getting up early each morning.

What is the correct way to write the underlined words?

- A** people is enjoying
- B** people enjoy
- C** people has enjoyed
- D** Leave as is.

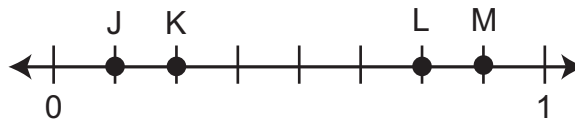
CSL00090.0SA

23. Addison has 72 CDs. She put the same number of CDs into each of her 8 CD cases. The total number of CDs Addison put into each case can be found by solving the expression below.

$$72 \div 8$$

How many CDs did Addison put into each case?

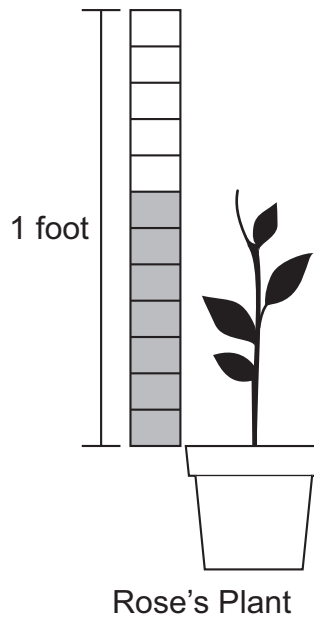
- A. 7 CDs
B. 9 CDs
C. 12 CDs
D. 16 CDs
24. Carmen has 4 tomatoes she will eat this week. The weight, in pounds, of each tomato is shown on the number line below.



The first tomato Carmen will eat weighs $\frac{2}{8}$ of a pound. Which point on the number line represents the first tomato Carmen will eat?

- A. J
B. K
C. L
D. M

25. In science class, Rose kept track of the height of her plant. The height of her plant after 3 weeks is shown in the picture below.



What fraction of a foot is the height of Rose's plant?

- A. $\frac{5}{7}$
- B. $\frac{7}{5}$
- C. $\frac{5}{12}$
- D. $\frac{7}{12}$