

## Tuesday Homework

### Cracks in an Old Clay Pot

- 1 Warm, spicy smells filled Abuelita's house. Serafina took a long, deep breath. How happy she was to be here for dinner tonight!
- 2 Serafina gazed at the treasures on her grandmother's special table. There were many photographs of past and present family members, some living in the United States and others in Cuba. She liked the small wooden animals made by her grandfather, José, who had learned to carve as a boy in Guatemala. Behind the animals, flames glowed on white candles in glass holders from Spain. Most of all, though, Serafina loved the large clay pot. It was beautiful, painted in many colors.
- 3 "My mother gave it to me, and her mother gave it to her," Abuelita told Serafina. "Someday I will give it to your mother, and she will pass it on to you."
- 4 "May I hold it?" asked Serafina.
- 5 "Yes," said Abuelita, "but please be careful. It is very old." Abuelita picked up the pot with gentle hands. She gave it to Serafina, then went into the kitchen to prepare the rice.
- 6 Serafina decided to sit on the sofa. She wanted to hold the pot safely in her lap. The sofa was a few feet behind her. Serafina stepped backward. She did not know that her baby brother, Armando, had left his toy truck there. Whoosh! The truck rolled away when Serafina stepped on it. She fell back onto the couch. The clay pot flew out of her hands and up into the air! It landed on the tile floor.
- 7 Serafina could hear the clay crack. She held her hands tightly over her eyes. "No, no!" she cried. She heard Abuelita's footsteps coming toward her. How could she face her grandmother now?
- 8 "It's not so bad, Serafina," Abuelita said. "Come. You can repair the pot."
- 9 From a kitchen drawer, Abuelita brought a bottle of glue. She unscrewed the lid. Attached to it was a little brush, which she handed to Serafina. "Let me tell you a story about that pot."
- 10 Carefully, Serafina began gluing the pot back together. Abuelita pointed to another crack in the pot. Serafina had never noticed it before.
- 11 "My grandmother made this crack when she was about your age," said Abuelita. "She was carrying it back to the village on her head when it fell onto the road. It had been full of water, so she got all wet!"
- 12 She pointed to another crack. "My mother made this one. She was carrying flour to make bread, and she dropped it onto the floor. What a mess she had to clean up!"

- 13 The last crack looked like a branch growing off the one Serafina had just made. “This crack came when I dropped the pot on a big boat that brought us here from Cuba,” said Abuelita, smiling. “So you see? You come from a long line of butterfingers!”
- 14 Serafina laughed and held up the fixed pot. She could see now how each crack had become part of the colorful design—and part of her family’s story.

CSROP231

**15** In paragraph 2, Abuelita’s things are probably called “treasures” because

- A they are expensive.
- B she cares very much about them.
- C she has so many of them.
- D they are very small.

CSR01565.231

**16** Read this sentence from the story.

There were many photographs of past and present family members, some living in the United States and others in Cuba.

Which of the following words from this sentence could be spelled differently and have a different meaning?

- A there
- B many
- C living
- D others

CSR01574.231

**17** The clay pot could be described as “colorful” because

- A it has no color.
- B it is hard to tell what the color is.
- C it has many colors.
- D its colors are faded.

CSR01571.231

**18** How did the pot become cracked the FIRST time?

- A It fell because there was too much flour in it.
- B It fell onto the road from someone’s head.
- C It fell while someone was traveling on a boat.
- D It fell onto the hard tile floor in a kitchen.

CSR01557.231

**19** Which words in the story help the reader know how it feels to visit Abuelita's house?

- A warm, spicy smells
- B a long, deep breath
- C behind the animals
- D out of her hands

CSR01567.231

**20** Which line in the story tells the reader that something is about to happen to the pot?

- A She gave it to Serafina, then went into the kitchen to prepare the rice.
- B She wanted to hold the pot safely in her lap.
- C She did not know that her baby brother, Armando, had left his toy truck there.
- D She held her hands tightly over her eyes.

CSR01572.231

**21** Which of these is a theme in this story?

- A Special things are not always perfect.
- B Family memories are something to be kept to ourselves.
- C Things sometimes get broken, but you can always buy new things.
- D What is most important in life is having nice things.

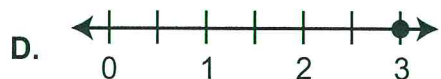
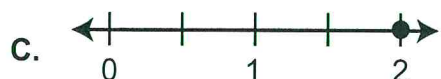
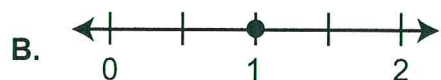
CSR01566.231

1. Terri and Mike each bought 70 donuts from a bakery. The total number of donuts they bought can be found using the expression shown below.

$$2 \times 70$$

What is the total number of donuts Terri and Mike bought from the bakery?

- A. 72 donuts
  - B. 104 donuts
  - C. 140 donuts
  - D. 270 donuts
2. Vince covered  $\frac{2}{1}$  cakes with frosting. He marked a point on a number line to show how many cakes he covered with frosting. Which number line shows the point Vince marked?



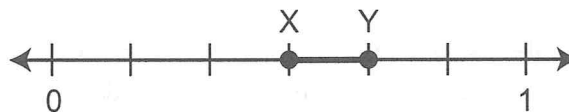
Tues

3. Sanders ran for 22 minutes. Gabe ran 7 minutes longer than Sanders did. Helen ran 12 minutes less than Gabe. For how many minutes did Helen run?
- A. 3 minutes  
B. 17 minutes  
C. 27 minutes  
D. 41 minutes
4. Maria spends \$9 on lunch each day she is at work. To find how much money she spends on lunch during a 5-day workweek she solves the expression below.

$$5 \times 9$$

How much money does Maria spend on lunch during a 5-day workweek?

- A. \$40  
B. \$45  
C. \$50  
D. \$59
5. Anita ran part of a 1-mile relay race. The part of the race she ran is shown on the number line below.



Anita started at point X and finished at point Y. What fraction of the 1-mile relay race did she run?

- A.  $\frac{1}{6}$   
B.  $\frac{1}{5}$   
C.  $\frac{2}{7}$   
D.  $\frac{4}{6}$



# Wednesday Homework

## Monkey Looks for Trouble

1 One fine day in Trinidad, an island in the West Indies, a woman walked along the road. From high in his treetop, Monkey watched her. He saw the large clay pot she was carrying. How alarmed he was when she tripped over a stone and dropped the pot! It broke into many pieces. It had been full of fluffy white cakes that scattered on the road.

2 “Oh, boy, have I ever got trouble now! I have so much trouble!” exclaimed the lady. She tried to gather the cakes in her colorful skirts, but they kept spilling out. Soon she gave up and left.



3 Monkey scurried down the tree trunk to the ground. “These are trouble?” he muttered to himself. “I will taste this trouble, for it looks quite delicious.” The cakes were coconut cakes, and they were indeed delicious. Monkey ate every one of them.

4 “I must find more trouble! I must find more trouble!” said Monkey. Off to the market he went, skittering down the road on his quick little feet.

5 Monkey went to a man standing at a market stall and asked, “Please, kind sir, may I have some trouble?”

6 “You’re looking for trouble?” said the man. Monkey nodded his head in an excited way. The man chuckled and went into a building. He came out with a bag and handed it to Monkey. “Here you go,” he said.

7 Monkey had trouble carrying the bag of trouble. It was so large and lumpy, and it was moving! He was so happy to have more trouble, though, that he didn’t worry. He went down the road to a quiet spot and opened the bag, ready for a feast of trouble.

8 Out of the bag came three fierce little dogs! They barked and snapped and snarled at Monkey. Shaking with fear, Monkey climbed the nearest tree. How hungry he was! He took a fruit and plopped it into his mouth. Little did he know that the tree was a chili pepper tree. Suddenly his mouth felt full of fiery flames!

W

- 9 Monkey needed water! Below, though, those three fierce beasts were snapping and yapping at him. He had to wait until they grew bored and went away. Then Monkey quickly returned to the ground and ran, lickety-split, to a stream. He drank lots of cool water. After a while his burnt mouth felt better.
- 10 Monkey returned to his own quiet treetop and never looked for trouble again.

CSR0P014

**1** Read this sentence from the story.

Off to the market he went, skittering down the road on his quick little feet.

What does the word skittering mean in this sentence?

- A running
- B dragging
- C driving
- D crawling

CSR10246.125

**2** What did Monkey do as soon as the dogs became bored and went away?

- A He looked for something delicious to eat.
- B He stayed in the chili pepper tree to sleep.
- C He climbed down the tree and ran to a stream.
- D He opened the bag to see what was inside.

CSR00138.014

**3** At the END of this story, how did Monkey solve his problem?

- A He put the three dogs back into the bag.
- B He asked a man to help him.
- C He returned to the market.
- D He went back to his safe, quiet treetop.

CSR00135.014

**4** Which saying BEST tells what Monkey learned in this story?

- A You cannot please everyone.
- B Be careful what you ask for.
- C Slow and steady wins the race.
- D Do not judge a book by its cover.

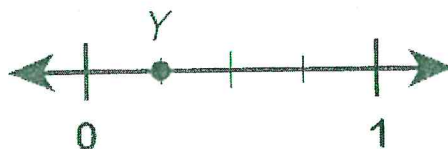
CSR00134.014

**5** This story is BEST described as a

- A biography.
- B folktale.
- C poem.
- D riddle.

CSR00142.014

- 1 Which fraction is represented by point Y?



- (A)  $\frac{1}{3}$
- (B)  $\frac{1}{4}$
- (C)  $\frac{1}{5}$
- (D)  $\frac{1}{8}$
- 2 Sandra started walking to school at 8:45 a.m. It took her 25 minutes to get to school. What time did she get to school?
- (A) 9:00 a.m.
- (B) 9:10 a.m.
- (C) 9:15 a.m.
- (D) 9:20 a.m.



W

- 3 Karisa wants to determine how much water the dog bowl below can hold. Which measurement would Karisa be best to find?



- Ⓐ Volume
  - Ⓑ Weight
  - Ⓒ Height
  - Ⓓ Length
- 4 Morgan earns money on the weekend by washing cars. He washed 4 cars for \$8 each. He was also given a tip of \$5 by one customer. How much money did Morgan make in all? Write an expression below to show how much Morgan made, in dollars. Then simplify the expression to find how much Morgan made, in dollars.

Expression \_\_\_\_\_

Answer \_\_\_\_\_

# Thursday Homework

**38** Which two words are **ANTONYMS**?

- A talk, speak
- B pretend, imagine
- C ocean, sea
- D gentle, fierce

CSR00307.05A

**39** Which word is a main heading for the other three words?

- A grandchild
- B family
- C father
- D grandmother

CSR00309.05A

**40** Which of the following suffixes can be added at the end of the word travel to make a new word that means “someone who travels”?

- A -er
- B -ed
- C -ing
- D -est

CSR00125.05A

**41** Which word names a group that includes the other three words?

- A violin
- B instrument
- C piano
- D drum

CSR00240.05A

**42** Read this sentence.

A giraffe is tall than a kangaroo.

Which suffix should be added to the word tall to make this sentence true?

- A -ful
- B -est
- C -ing
- D -er

CSR00137.05A

Th

**33** The word wise ends in ise. Which one of these letters can be added to ise to form another word?

- A d
- B l
- C r
- D t

CSR00304.05A

**34** Read this sentence.

Because her legs felt \_\_\_\_\_ she was afraid she \_\_\_\_\_ fall.

Which pair of words makes the sentence correct?

- A week, might
- B weak, mite
- C week, mite
- D weak, might

CSR00124.05A

**35** Which word is an ANTONYM for slow?

- A noisy
- B dull
- C easy
- D quick

CSR00812.101

Here is part of the index from a book about California Indians. Use it to answer questions 36 and 37.

**C**

Cahuilla 20–25, 48	clothing 60–65, 102
ceremony 100–106 <i>See also</i> dance	Coast Miwok <i>See</i> Miwok
Chemehuevi 35, 44–46	Costanoan <i>See</i> Ohlone
chief 15–18, 68, 101	Coyote 32–35, 97, 105
Chumash 52–59, 67, 96	Cupeño 47–51

**36** Which California Indian tribe will you learn about on page 45?

- A Cahuilla
- B Chemehuevi
- C Chumash
- D Cupeño

CSR00812.101

**37** To learn what California Indians wore, you should turn to page

- A 20.
- B 40.
- C 60.
- D 80.

CSR00813.101

6. Samantha has 342 baseball cards. Perry has 184 baseball cards. The difference between the number of baseball cards Samantha and Perry have can be found by solving the expression below.

$$342 - 184$$

How many more baseball cards does Samantha have than Perry?

- A. 158
  - B. 162
  - C. 242
  - D. 268
7. Maggie bought 56 straws. For  $\square$  days her family used 7 new straws each day. Maggie used the number sentence below to find how many days the family took to use all the straws.

$$56 \div \square = 7$$

How many days did Maggie's family take to use all the straws?

- A. 8 days
  - B. 27 days
  - C. 49 days
  - D. 63 days
8. Wendy bought 30 packs of gum. Each pack had 5 pieces. She used the expression below to find the number of pieces of gum she bought.

$$30 \times 5$$

Which other expression could Wendy use to find the number of pieces of gum she bought?

- A.  $3 \times 5 + 10$
- B.  $3 \times 5 \times 10$
- C.  $3 \times 10 + 5$
- D.  $3 + 10 + 5$

TH

9. The width, in inches, of three of Yi's buttons are shown in the table.

Yi's Buttons	
Buttons	Width (inches)
blue	$\frac{3}{4}$
red	$\frac{3}{8}$
green	$\frac{6}{8}$

Which statement about the widths of Yi's buttons must be true?

- A. The width of the blue button is less than the width of the red button because  $\frac{3}{4} < \frac{3}{8}$ .
- B. The width of the red button is less than the width of the green button because  $\frac{3}{8} < \frac{6}{8}$ .
- C. The width of the blue button is equal to the width of the red button because  $\frac{3}{4} = \frac{3}{8}$ .
- D. The width of the green button is greater than the width of the blue button because  $\frac{6}{8} > \frac{3}{4}$ .
10. Polly set up chairs for a meeting. She set up 7 rows of chairs. There were 9 chairs in each row. The number of chairs Polly set up for the meeting can be found by solving the expression below.

$$9 \times 7$$

How many chairs did Polly set up for the meeting?

- A. 53 chairs
- B. 61 chairs
- C. 63 chairs
- D. 79 chairs



